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Ms. Wood’s Pre-K Lesson Plans

February 10-14, 2020

Theme of the Week: **Valentines**

Time Mon. Tues. Wed. Thurs. Fri.

Daily Grade My Duty Early Level Day Out Mtg.

 @ Nap

8:40-9:35     Free Play in Developmental Centers Potty as needed (HSPD 3.3) … incorporating in Journals (C3 LA 2.3, 2.5, 4.1, 4.2, 5.1, 6.2)

\*\*\*an artsy extra … painting with toilet paper roll – rubber banded to look like heart shaped painters and paint in pinks and reds

Sensory Bin – heart cards; red scrap paper; red, white, and pink pom poms; heart shaped buttons; spaghetti looking red sensory bin “sticks / rubbery strings”

Home & Living / Dramatic Play – household items and baby dolls and stuffed animals for pets

Dramatic Play Area at Art Table – Post Office – You’ve Got Mail; students can write Valentines letters, postcards, etc. and mail them to their friends in class. Plus, they can practice writing Post Office words using the word banks. Add science in by putting in the scale to weigh the male and determine postage costs.

Dramatic Play – Flower Shop at the Circle Table / Magnetic Board / Pocket Chart Area; Students can put together pretty flower arrangements and boxes of chocolates to pretend to give to their family and friends during the Valentine holiday.

Blocks – red cardboard blocks + houses, people, and cars.

Writing Center – scrap / recycled paper, crayons, word banks and flip books, and alphabet chart

Art / Fine Motor Skills: using area this week for dramatic play; closed for art this week.

Math / Fine Motor Skills: Manipulatives out for free play and exploration.

Teacher Table – open for help on writing names, catching up on student reading, and assessments.

 Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): early education learning games on Starfall … if it’s working properly; if not put i-pads there.

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney Jr., etc.

Library: thematic unit books

Science / Social Studies: (see extra dramatic play areas for use of science and social studies this week: Flower Shop and Post Office.)

 Listening: closed

 Magnetic Station: open

Poem / Pocket Chart Station: open with thematic unit manipulative pocket charts

RWSR

***Morning Work: Name Writing, Learning Letters & Numbers, Testing @ Teacher Table***

C3 Skills: ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.2, 1.3, 1.4, 1.5, 1.6;LA 1.2, 2.1, 2.5, 3.9; HSPD 2.1, 2.2; SPS 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2

Objective: To participate freely in centers while being creative and learning to play well with others.

9:35-9:40     Clean Up

9:40-10:00    Community Carpet Time

 Music & Movement -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Calendar

*Mini Math Lesson – (within calendar time & songs & using cubes)*

Weather

Flag Salutes & Patriotic Songs & Moment of Silence

*Mini Literacy-Themed Lesson / Activity (Name of the Day) below*

* I Love You, You Love Me Barney Song
* HEART Song – to the tune of BINGO – The heart shape says I love you by the Kiboomers
* Valentines, Valentines What Colors Do You See? By the Kiboomers
* 5 Little Valentines by the Kiboomers
* If You Love Me and You Know It Blow Me A Kiss by the Kiboomers
* If You’re a Girl, a Girl … If You’re a Boy, a Boy … Valentines Day Version
* The Color Songs – the Red Song & the Pink Song

Calendar:

Environmental Word Wall: *Mon / Wed / Fri*

Flag Salutes with Patriotic Songs (Oklahoma & You’re A Grand Old Flag or This Land Is Your Land)

Name of the Day – (*everyday but Wed)* -- Draw someone’s popsickle stick out of the name cup.

1. Have them tell you what their name is and count their number of letters altogether.
2. Write down the number of letters in their name in number form, word form, tally marks, and ten frame.
3. Tape their name letters up together to form a word / their name.
4. Write their name and talk about how names begin with a capital letter.
5. Use the chant: Hickory Dickory, Bumble Bee – Can You Say the (name, letter, sight word, number, etc.) with me? (say it in a normal voice, cheer it, whisper it, etc.)
6. Say the child’s name and ask the class to listen for the number of syllables or parts they hear. Say it again and clap it out. Say it a third time and use your fingers and show them how you count the parts or syllables. Have them do it with you.
7. Q#1 -- Ask the student how old they are – Then help them put their age into a sentence form and write it on your tablet on the easel. State that sentences begin with a capital letter and end with a punctuation mark / period. Show and tell them that you make spaghetti size spaces between the letters in a word and you use meatball spaces in between the words of a sentence.
8. Q#2 -- Ask the student the last question, what is their favorite \_\_\_\_\_\_. Help them put their favorite \_\_\_\_ into a sentence form and write it on your tablet on the easel.
9. Count the number of words in the sentence and look for any letters we are learning or sight words and circle or highlight them.

Other Activities:  Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

C3 Skills:   ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.1, 1.3, 1.5, 1.6, 1.7; LA 1.1, 1.2,2.1, 2.2, 2.3, 2.4, 2.5,3.4, 3.5, 3.6, 3.7, 3.8, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 9.1; SPS 1.7, 2.1; SS 1.2, 1.3, 1.5, 1.6, 2.1, 2.2

Objectives: Listen to others while in large and small groups.  Identify the American flag as a national symbol of our country and understand the etiquette of its use.  Identify the Oklahoma flag as a symbol of our state.  Begin to develop an understanding of days of the week. Begin recognizing their own name and names of their peers. Start identifying the calendar as a tool to tell us the date.

Add in Singing Oklahoma song and You’re a Grand Old Flag this week

to patriotic part of carpet time.

10:00-10:05 Bathroom Break (HSPD 3.3)

10:05-10:40 Morning Recess (\*if inclement weather: just played longer or more large group work.)

\*\*\* TUESDAY’s PE Special from 10:30-11 also MY DUTY DAY \*\*\*

Morning Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

10:40-10:45 Bathroom Break (HSPD 3.3)

10:45-10:55 Read Aloud / Class Discussion

C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6

**Monday - Friday Read Aloud and Class Discussion**

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

10:55-11:00 Walk to Lunch

11:00-11:30    Lunch

11:30-noon    Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

12:00-12:15    Bathroom Break / Calm Down & Cool Down on the Carpet  (HSPD 3.3) / Smart Board Learning Songs (Social Skills, Manners, incorporate ………………..Mini Math/Literacy Lessons)

Mon. Tue. Wed. Thurs. Fri.

12:15 – 1:15     Work Stations / Math & Literacy Learning Centers

Literacy Centers C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6 SPS 1.7, 2.1 Math Centers C3 Skills: M 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 4.2, 5.2, 5.3; HSPD 2.1, 2.2

**Julie’s Table**

Monday 4 – I love you - heart & hand artwork project

Tuesday 4 – Journal Paper: 3 Things that I Love paper

Wednesday 4 – Candy Hearts graphing & counting

Thursday 4 -- Dramatic Play – You’ve Got Mail / Post Office

Friday 4 -- Dramatic Play – You’ve Got Mail / Post Office

**Circle Table (on tile)**

Monday 2 -- How Many Valentines? 10-frame page

Tuesday 2 -- How Many Valentines? 10-frame page

Wednesday 4 -- Glitter glue Heart for fun!!!

Thursday 2 – The Letter V Paper front & back

Friday 2 – The Letter V Paper front & back

**Teacher Table**  Guided Reading Groups + Testing

Monday 4 – Introduce and read new books + practice writing names on mini chalk boards

Tuesday 4 – Have students try to read to me & then match broken ABC hearts use ABC charts if needed … so I can test

Wednesday 4 – Have students read to me + extra books for higher groups & have them trace lower case letters (from last week’s afternoon bucket … I think) … so I can test

Thursday 4 – Have students read to me and share with them How Do Animals Say I Love You Weekly Reader

Friday 4 – If we have a sub then do another day of candy hearts – counting & graphing … if no sub then set out an easy math manipulative for them to have fun with or legos or something.

**Square Table (on carpet)**

Monday 2 – Write the Room Valentines Style

Tuesday 2 – Write the Room Valentines Style

Wednesday 4 – Glue hearts on a Heart for fun!!!

Thursday 2 – Toss the bean bag onto the BIG heart; identify the #; then do the BIG 10 frame and put that many hearts on it that you just landed on.

Friday 2 – Toss the bean bag onto the BIG heart; identify the #; then do the BIG 10 frame and put that many hearts on it that you just landed on.

**ipads**

**Mon – Fri** 2 - play learning technology games

**BIG Computer**

**Mon – Fri** 2 – Starfall / play learning technology games

**Library** Mon, Tues, Thur, Fri -- not Wed

2 – theme books

**Flower Shop** Mon, Tues, Thur, Fri -- not Wed

2 – play in the flower shop + manipulate the pocket chart poem

**11:50 – 11:55 Bathroom Break: Potty, Wash, and Get a Drink**

**11:55 – 12:00 Walk to Lunch**

**12:00 – 12:35 Lunch**

**12:40 – 1:10 Recess**

* **Llama, Llama Misses Mama**
* **Love You Forever**
* **SING Kids Favorite Songs: HEART, Apples & Bananas, Herman the Worm, Count to 100 by 10’s space style**

 (Potty as needed (HSPD 3.3)

1:15-1:20 Clean Up

1:20-1:30    Name of the Day or Weekly Reader / Set up for Snack

Monday Write on / Wipe off boards

Tuesday Journals

Wednesday nothing

Thursday Write on / Wipe off Boards

Friday Journals OR Cosmic Yoga

1:30-1:40   Snack Time

1:40-2:40   Rest Time / Teacher’s Planning Time

2:40-2:45    Bathroom Break (HSPD 3.3) / Pack Up & Get Ready for Dismissal

3:00        Dismissal:  Car Riders, Day Care Vans, Bus Riders